

Name: _____

Peer Revising/Editing Checklist for Argumentative Writing

Directions for Peer reviewers:

1. Write “yes” or “no” in the space provided when the directions are a question.
2. Write a check mark in the space provided when the directions are a command.
3. If you check no, mark the error on the student’s essay.

Peer Editor #1: _____

You are looking at the structure of the essay.

_____ 1. Does the writer have a clear and arguable claim?

Write the claim here:

_____ 2. Does the writer have an introduction, at least two body paragraphs and a conclusion?

_____ 3. Does the writer effectively support his or her claim? Why or why not?

_____ 4. Does the writer have an introduction?

_____ 5..Does the writer have a conclusion?

a. Provide at least one suggestion to improve the introduction and/or conclusion:

Peer Editor #2: _____

You are looking at the structure of the body paragraphs.

_____ 1. Does each body paragraph have an effective claim?

_____ 2. Does each paragraph have clear reasons and relevant evidence, using the text?

_____ 3. If a paragraph is missing clear reasons and relevant evidence from the text, write it in the margin.

_____ 5. Does the writer explain how each body paragraph relates to the claim?

Peer Editor #3: _____

You are looking at argumentation.

_____ 1. Does the writer make a clear argument in their topic sentence?

a. Write their topic sentences for each paragraph in order below.

i.

ii.

iii.

_____ 2. Put a star next to the strongest topic sentence.

_____ 3. Put a square next to their weakest topic sentence. In the space below give at least one specific suggestion as to how they could improve it:

Peer Editor #4: _____

You are looking to make sure all the conventions in the essay are correct.

_____ 1. Is everything spelled correctly? Write correct spelling in the margins of draft. **USE THE DICTIONARY!!!**

_____ 2. Is the essay free of mistakes with homophones (their, there, they're / too, to, two / your, you're, etc)?

_____ 3. Are words capitalized correctly? If not, capitalize them on the draft.

_____ 4. Does the writer only use one tense? (past or present) Circle examples of different tenses on the draft.

_____ 5. Circle each instance of the verb "to be" (am, is, are, was, were). What better verb choice can you suggest? Write it on the draft.

_____ 6. Correct any run on sentences or sentence fragments.

_____ 7. Does the writer use effective transitions? Provide at least two examples:

Write on the draft at least one area where the author should use a smoother transition.

AUTHOR'S SELF REFLECTION – to be discussed at Teacher/Student Conference

Directions: Answer the following questions in complete sentences.

1. What are the strengths of your essay?
2. What will you focus on improving during your revision process?
3. What is your strongest argument? Why?
4. What is your argument that needs the most development? Why?
5. What grade do you think you deserve on your persuasive essay and why? For full credit, make sure and answer this question in depth, and refer specifically to the rubric.